



CO-CURRICULAR

The academic curriculum at Marist is supported by a strong co-curricular program. Students at Marist are encouraged to extend and enrich their learning by participating in the activities that are offered. These activities enable students to discover and develop their individual talents, skills and interests. There are numerous co-curricular activities offered at the College, including Bands (Jazz, Rock and Concert), Debating, Public Speaking, Chess, Drama, Creative Arts and Army Cadets.



SPORT

Sport is an important facet of the school curriculum, as it promotes the physical, emotional and social development of each student. The sport program helps to develop skills such as collaboration, determination and co-operation. Marist College North Shore has a strong sporting background and has long and proud traditions in many sports, including Rugby League, Touch Football and Squash. Summer and Winter competitive sports include Cricket, Swimming, Squash, Tennis, Golf and Touch, League, Soccer, Basketball, Water Polo, Volleyball, Athletics and Cross Country.

The College is a long-time member of the Metropolitan Catholic Colleges sporting league, and through the MCC students are able to access representation at higher levels. All MCC games are played on Thursday afternoon, whilst whole-day tournaments and carnivals are held at various times throughout the year. For students not involved in MCC sport, a wide range of sports and activities is offered on Thursday afternoon including Rock Climbing, Tenpin Bowling, Ice Skating, Golf and Surfing. There is no Saturday sport, leaving the students free to play for their local clubs.

OUR FACILITIES

Classrooms and Science laboratories feature the latest technology by way of large flat screen usb televisions for work presentation and interactive whiteboards. There are numerous specialists' rooms including Art rooms, Design and Technology workshops and computer labs, a video editing suite and darkroom. There is a multi-media room, Drama studio, fitness training centre and Music tuition and learning rooms. Within the Andrew Power Centre is the Student Welfare Centre, incorporating Counselling Services and Careers and Vocational Education rooms. The Coyle Centre, opened in December 2007, houses a large library and resource centre with multimedia rooms, computer and study rooms and additional classrooms. The Coyle Centre is also home to our state of the art commercial kitchen, food preparation and demonstration kitchens, Food Technology kitchen and food theory classroom.

The College has a substantial undercover recreation space for the boys, which was created when the Coyle Centre was built. There are indoor and outdoor Basketball and Volleyball courts, Handball courts and Cricket nets. The College also has access to St Leonard's Park and North Sydney Oval (situated opposite the school) for sporting and recreational activities.



LOCATION

Marist College North Shore is conveniently located on the fringe of the North Sydney business district. It is well catered for by public transport, with North Sydney rail station only ten minutes walk away and bus stops on Miller Street and the Pacific Highway. Marist is ideally positioned to enable easy access for students from many parts of greater Sydney.

ENROLMENT

Parents who are interested in having their sons educated at Marist College North Shore are invited to contact the Enrolment Secretary for an Application Form. Limited spaces are available and it is advisable to submit applications well in advance. Marist gives priority to Catholic students, but also offers enrolments to students of other faiths wishing to be part of our community and benefit from the opportunities available.

The College has a commitment to keeping its fees at affordable levels so that families are not discouraged from seeking enrolment for their sons. For further information regarding enrolment procedures, fees or any other matter, you are invited to contact the College Enrolment Secretary.



Marist College

NORTH SHORE



OUR SCHOOL

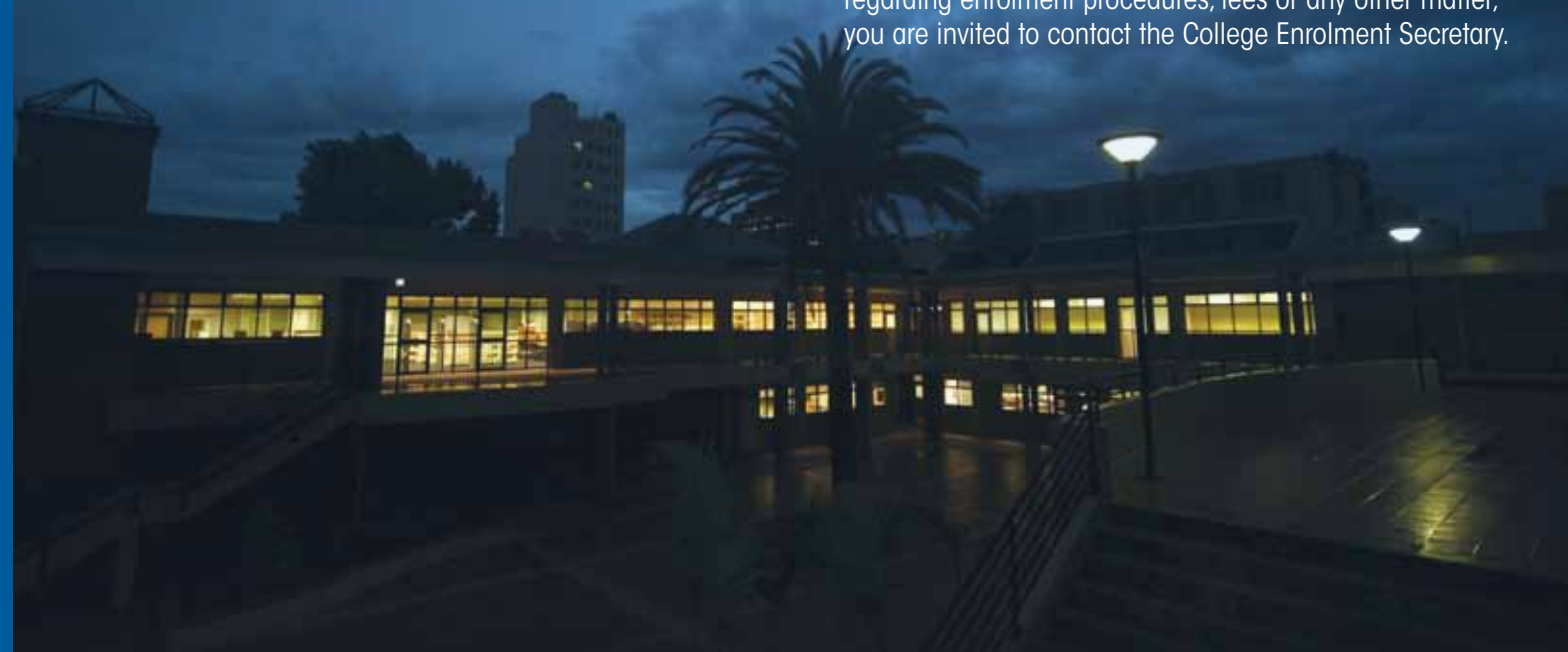
Marist College North Shore is a medium-sized systemic Catholic high school for boys, enrolling approximately 700 students. The College provides a comprehensive high-quality education in a nurturing Marist community, founded on enduring Catholic values, which prepares boys for an adult life of responsibility and commitment.

Each boy is assigned to a House when they join in Year 7: Chanel, Kelly, Moore or Salta. Boys remain in their House group for most of their academic classes in Years 7 and 8. Throughout their entire time at the College the boys continue in the one House with the same tutor groups and House Coordinator. The knowledge of the boys built up over time enhances the care of every student.

Marist is neither elitist nor selective and has built a reputation on providing challenges to the full range of abilities and interests and developing well-rounded, balanced students.



"Marist has built a reputation on developing well-rounded, balanced students."



education in mind, body and spirit

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education in mind, body and spirit



THE MARIST TRADITION

Marist College North Shore is one school in a large network of educational institutions conducted by the Marist Brothers in more than 70 countries. This endeavour had humble beginnings in the early nineteenth century in southern France, where a young priest, Marcellin Champagnat, founded the Marist Brothers and began Marist education. The Brothers commenced their work at North Sydney in 1888. The College is a foundation member of the Association of Marist Schools of Australia (AMSA), a growing organisation with over 50 schools from every State and Territory in Australia.



"The College motto is 'Virtus Ubique Vincit' – 'Courage Conquers All'."



RELIGIOUS EDUCATION AND FAITH FORMATION

Religion is a compulsory and comprehensive area of study. Students in Years 7–12 study the Sydney Archdiocesan Religious Education Curriculum, 'Faithful to God: Faithful to People.' The curriculum is centred on five key areas; God, Religion and Life; Scripture and Jesus; Church and Community; Morality and Justice; and Prayer, Liturgy and Sacraments.

In Years 11 and 12 students are given the opportunity to study the Board of Studies course, Studies of Religion at either 1 or 2 unit level.

As a Catholic school, the College is founded on the values of the Gospel. A real sense of Christian community exists at Marist, and prayer is seen as an important part of daily life at the College, with further opportunities for reflection and spiritual growth given to the students through Reflection Days and the senior Retreat Program. This allows students to step outside their day to day routines and reflect on their relationships with God, themselves and others.

At the commencement of the school year, and on other significant occasions, the College community gathers to celebrate the Eucharist. In Term 1, each House holds a Mass for students, teachers and families in their individual House.

"Marist encourages the family spirit and unity."

OUR VALUES AND PASTORAL CARE

Founded on enduring Catholic values, Marist has an excellent Pastoral Care Program, based on the belief in the dignity of the individual. In the College it is expressed through:

- + the development of quality relationships
- + the provision of satisfying learning experiences
- + the establishment of an effective care network.

There is a valuable and nurturing Peer Support Scheme as well as an effective Mentoring and Leadership Program, which enables senior students to interact with and assist the younger students. The junior boys value this support and find that it eases their transition into College life.

The House system supports and enhances both Pastoral Care and the Peer Support Scheme. At various times during the school year House activities are held. These occasions enhance the development of strong spirit and friendly competition.

Marist encourages the family spirit and unity; families are invited to attend assemblies, presentations and special events.

SOLIDARITY

Marist Solidarity is a group of staff and students who promote understanding, education, advocacy and action on social justice, peace and human rights issues. The boys are welcoming and generously give up their own time in order to assist others; they believe in equality and respect amongst all members of society. The boys are involved in a number of voluntary projects in the wider community, such as working in Cana Café Redfern, which serves people who are most in need of sustenance, companionship and safety. Solidarity boys also assist with St Vincent de Paul 'Night Patrol' by preparing food once each fortnight, which is then distributed by the senior boys who attend 'Night Patrol'.



OUR CURRICULUM

The College has a strong emphasis on all Key Learning Areas and includes extension programs and support classes. There is a formalised Gifted and Talented Program, which empowers academically gifted students to perform at their highest level, which ultimately enhances the students' academic, practical and social domains at the College. Projects run by the CSIRO enable students to experience the exciting world of scientific research and technological development through a structured program that supports them in choosing, organising and undertaking their own open-ended experimental Science or Technology project.

This program is designed to maximise and enrich the potential of all our students.

In Years 7 and 8 students follow a general course of study that comprises Religious Education, English, Mathematics, Science, History, Geography, Human Society and Its Environment, Italian, Art, Music, Design and Technology, and Personal Development, Health and Physical Education.

The curriculum broadens in Year 9. Some of the compulsory subjects drop away and boys may choose two subjects to study for Years 9 and 10. In addition, there is a level of Mathematics, including Accelerated Progression (Intermediate, Advanced and Extension).

Senior Studies in Years 11 and 12 comprise the Preliminary and HSC Courses. Religious Education and English are compulsory subjects to the end of Year 12. The Preliminary Course is conducted during Terms 1, 2 and 3 in Year 11, and is designed as an introductory program. HSC Course study begins in Term 4 of Year 11 and continues through to the HSC Examinations in October and November of Year 12. There is a wide choice of subjects which includes Catholic Studies, Studies of Religion (1 or 2 unit), English (Standard or Advanced), Mathematics (four courses), Biology, Chemistry, Physics, Ancient History, Modern History, Business Studies, Economics, Geography, Legal Studies,



Music, Visual Arts, Photography, Video and Digital Media, Design and Technology, Hospitality, Industrial Technology, Information Processes and Technology, Personal Development, Health and Physical Education, and Sport, Lifestyle and Recreation Studies. Extension courses are offered in Mathematics, English and History. A language may be studied through the Open High School or the Saturday School of Community Languages. Vocational Education is accessed through the dual accredited Construction and Hospitality courses and through local TAFE Colleges.

"At the conclusion of Year 12, our aim is that the students take away with them much more than an exam mark."