



# MARIST COLLEGE NORTH SHORE

## ASSESSMENT PROGRAMME 2019

10

YEAR TEN

## YEAR 10/2019 TERM ONE

Week	Subject	Task
4		
5	PDHPE	Health Promotion Booklet (hand in)
6	Photographic and Digital Media	Magazine Digital Design
7	Elective History	Research Task
8	English	Poetry: In-class Task
	Catholic Studies	Sacraments at the Service of Communion Creative Response
9	Food Technology	Research, Report and Practical (Food Equity)
	French	Reading, Written, Responding
	Mathematics Stage 5.1	Class Test
	Mathematics Stage 5.2	Class Test
	Mathematics Stage 5.3	Class Test
10	PDHPE	Volleyball Skills Assessment
	Commerce	Research Task
	PASS	Event Management Research Project (hand in)
	Industrial Technology Timber	Product 1 and Folio
	Drama	Theatre Sports Performance and Logbook/Research Project
	Design and Technology	Task 1
11		

# YEAR 10/2019 TERM TWO

Week	Subject	Task
1	<b>NO ASSESSMENTS</b>	
2	Information and Software Technology	Artificial Intelligences, Simulation and Modelling
	Geography	Research Task
3		
4	Photographic and Digital Media	Australian Photography - Research Assignment
	Catholic Studies	The Gospels Task
5	PASS	Careers in Sport & Physical Activity Report (hand in)
6	Elective History	Research Task
	Mathematics Stage 5.1	Class Test
	Mathematics Stage 5.2	Class Test
	Mathematics Stage 5.3	Class Test
	Science	Practical Exam
7	Commerce	Case Study Task - In class
8	English	Short Stories-in class
	French	Reading and Written. Listening and Written
9	Design and Technology	Task 2
	Drama	Playbuilding: Brecht - Performance and Logbook
10		

# YEAR 10/2019 TERM THREE

Week	Subject	Task
1	<b>NO ASSESSMENTS</b>	
2		
3	Food Technology	Written Design and Examination (Food Trends)
	Photographic and Digital Media	Studio Practice Portfolio: Body of Work and Process Diary
4	Industrial Technology Timber	Major Project Folio
	Information and Software Technology	Software Design and Development
5	PDHPE	Australian Rules Football Performance
	Catholic Studies	The Church, Tradition, Challenge and Change Extended Writing Task
6		
7	Elective History	Essay
	French	Listening & Responding (Spoken Interview)
	Mathematics Stage 5.1	Class test
	Mathematics Stage 5.2	Class test
	Mathematics Stage 5.3	Class test
8	English	Shakespeare/Macbeth: Hand-in
	Geography	e-Le@rning Task
9		
10	Drama	Absurd Theatre - Duologue Performance and Essay
	PASS	Technology Performance - Critical Analysis

## YEAR 10/2019 TERM FOUR

Week	Subject	Task
1	<b>NO ASSESSMENTS</b>	
2	Photographic & Digital Media	Body of Work and Artist's Statement
	French	Journal Entries (Continuous Assessment)
3	Industrial Technology Timber	Major Project Practical
	Information and Software Technology	Robotics Experiment
	Food Technology	Practical Assessment and Theory Task (Food for Special Needs)
	Design and Technology	Mini Major: Design For The Future
4	<b>ASSESSMENT BLOCK FOR ALL SUBJECTS</b>	
5		
6		
7		
8		
9		
10		

# INFORMATION FOR PARENTS AND STUDENTS

## RoSA Curriculum

### To qualify for the Award of the RoSA a student must:

- (a) satisfactorily complete the minimum number and pattern of courses required by the NESA (formally BOSTES).
- (b) meet all the mandatory (compulsory) study requirements for Years Seven to Ten in each Key Learning Area.
- (c) have a satisfactory record of attendance and application.

### Explanation of RoSA

The Record of School Achievement (RoSA) is the new credential for students who leave school after Year Ten and before they receive their Higher School Certificate (HSC).

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### A Cumulative Record of all Academic Achievement

The RoSA is designed to record and credential all secondary school students' academic results up until the HSC.

- While all students currently receive grades for courses they complete at the end of Year Ten, this system will be extended to also capture grades for courses a student completes in Year Eleven.
  - If a student leaves school before receiving a grade in Years Eleven or Twelve courses, their RoSA will record the courses they commenced.
  - This measure acknowledges the fact that many students begin senior secondary study but leave school for employment or other training opportunities before receiving their HSC.
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### Fair Allocation of Grades

It is important for parents, employers and students to know that grades awarded for the RoSA credential are given fairly and consistently.

- NSW teachers are very experienced in determining the standard of work that warrants a particular grade. As grading is extended into senior secondary courses, NESA will work with teachers to ensure that appropriate standards are developed and applied at that level.
  - NESA will also provide schools with information about the historical allocation of grades to their students. This will serve as a guide for the allocation of grades to current students.
  - These methods of moderation and monitoring of grades will help ensure that parents and employers can know that a grade awarded in one school is equivalent to the same grade awarded in another school.
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### Literacy and Numeracy Tests

Students who leave school before they get their HSC will have the option to undertake literacy and numeracy tests.

- The tests, which will be offered online and under teacher supervision, will be reported separately to the RoSA credential.
- The tests will not be available to all students, only those who indicate they wish to leave school. The tests will be designed to reflect the needs and expectations of students who leave school before undertaking the HSC.
- Students will be able to take the tests during 'windows' of availability throughout the year. They will be able to sit the tests only once during each window, but can sit for them again should they decide to stay on longer at school. The most recent results will be issued as part of the RoSA when a student leaves school.

# MARIST COLLEGE NORTH SHORE

## STAGE 5, YEAR 10

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### ASSESSMENT PROGRAMME - 2019

#### **Introduction – The Purpose of Assessment**

Assessment is the process of gathering information and making judgements about student achievement. It is useful in:

- Assisting student learning
- Evaluating and improving teaching programmes
- Providing evidence of satisfactory achievement
- Providing Stage 5, Year 10 results

The Assessment Programme within the College allows for a broad range of tasks and therefore provides opportunity to demonstrate achievement of the standards in different ways.

Assessment at Marist College North Shore in Stage 5 courses will follow a standards referenced approach for all subjects. This means that assessments are measured against standards of performance.

# SECTION ONE

## STAGE 5, YEAR 10

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### ASSESSMENT POLICY

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The following policy relates to Assessment Tasks in all Stage 5, Year 10 courses conducted at Marist College North Shore.

Formal Assessment Task results contribute to the overall grade achieved by a student and subsequently contribute to his school-based Grade submitted to NESA (formerly known as BOSTES) for their Stage 5 Credential.

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#### Satisfactory Completion of a Course

“To have satisfactorily completed a course, students will have:

- followed the course;
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all of the course outcomes.” (ACE 11.4)

#### Attendance

At Marist College North Shore, **85% attendance** is considered a minimum:

- Exceptional cases involving less than 85% attendance **need to be approved by the Headmaster.**
- **In particular, any extended overseas leave requires the approval of the Headmaster two weeks prior to the student commencing the leave.**
- There are to be no unexplained absences.
- Attendance deemed unsatisfactory will proceed to the Review Process.

#### Participation

A **GENUINE ATTEMPT** must be made concerning the learning and teaching activities of a course.

- Participating in a course involves completing assignment, homework and set tasks.
- It is up to the teacher’s professional judgment to determine what constitutes genuine participation.
- Those deemed unsatisfactory will be referred to the Review Process.

#### Completion of Assessment Tasks

A student must make a **GENUINE ATTEMPT** at all Assessment Tasks in each course in which he is entered.

- Any student who fails to complete Assessment Tasks worth in excess of 50% of the available marks will be issued with an official NESA (formally BOSTES) “N” (non-Completion) notice, which will disqualify him from this particular course.
- This may in turn disqualify him from receiving the RoSA.
- Warnings are sent to parents in writing if this eventuality appears likely.

## Unsatisfactory Completion of a course

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- STEP 1** ➤ **NOTIFICATION** Parents will be notified by letter when students are reviewed for their performance in a course. This formal **WARNING** is called an '**N-Warning**'.
- The appropriate Leader of Learning and Director of Teaching and Learning are responsible for notifying parents at all stages of a review of a student's performance in a course.
- STEP 2** ➤ **Students are given OPPORTUNITY TO RECTIFY THEIR SITUATION.**
- **Attendance** may involve students being placed on an attendance contract to meet requirements.
  - **Participation** may involve students being placed on a **CLASS** contract to meet requirements.
  - **Completion Of Assessment** requires students to complete the assessment task within a two week period.
- STEP 3** ➤ **SECOND N-WARNING LETTER SENT** – Students are given a **second** opportunity to rectify their situation.
- STEP 4** ➤ **UNSATISFACTORY DETERMINATION (N-AWARD)** An unsatisfactory result in a course will be determined by the Headmaster, in conjunction with the Director of Teaching and Learning.
- This will occur after an Assessment Appeals Process has been completed.
  - The aim of the Assessment Appeals Process is restoration and the avoidance of awarding unsatisfactory results.

## Schedule of Tasks

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- STEP 1** ➤ **NOTIFICATION OF TASKS** – The Schedule of Tasks (Section 2) indicates specific dates scheduled from Term 1 to Term 4, 2019.
- For hand-in assessment tasks, written notice will also be given outlining details and marking criteria at least two weeks prior to the task date. Teachers should use their professional judgement to ensure students have adequate time to prepare for each task.
  - For in-class tasks and examinations, written notice may be given outlining details prior to the task date; however, students should use the schedule of tasks for task dates, weightings and outcomes assessed.
  - Notification of change will be given in writing at least two weeks prior to the task date.
- STEP 2** ➤ **WRITE IN STUDENT DIARY AND FAMILY CALENDAR** – It is the student's responsibility to know and understand the expectations, tasks and timing for each of their courses.

## Reporting and Task Feedback

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All students will receive meaningful feedback on their performance in each Assessment Task.

- Timing** ➤ Feedback will normally be provided as a raw mark, and/or ranked position within the course cohort.
- If it is a major task and undertaken by a large group, feedback will normally be within **10 school days**.
- Appeal** ➤ Appeals against the ranking may be made within **three (3) school days** of receiving it and should be directed through the **Director of Teaching and Learning**. **SEE APPEALS PROCESS**
- The onus is on students to check their mark calculations and report any discrepancies at the time the assessment task is returned to them.
- Relationship to Stage 5 Credential** ➤ Assessment tasks contribute to **THE GRADE THAT APPEARS ON THE STAGE 5 CREDENTIAL**.

## Submission of Tasks

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### Electronic

**ALL HAND IN ASSESSMENT TASKS** for Year 10 must be **ELECTRONICALLY** submitted by 8.15am on the due date or handed in as a HARD COPY at the La Valla Hall between 8.15-8.35am.

- ALL students are to submit tasks ON TIME regardless of illness on the day.
- Teachers will inform students how the task is to be submitted.
- Tasks will be time stamped with the student's name when submitted electronically.
- Storage devices e.g. USB, cannot be submitted for a task.
- **COMPUTER MALFUNCTION** cannot be used as a reason for submitting a task late.
- To avoid this problem, students should manage their time to ensure that tasks are not left to the last minute.

### Group Work

The **EXPECTATIONS** of the **TASK** will be made clear in **WRITING** relating to what is required of each individual within that group, as distinct from what is expected of the group as a whole.

- The group work may require each student to submit his own report. In this case, the task may be based on shared research and analysis. However, the final presentation will be the work of each individual student.
- Where a group submission is to be made, the teacher will generally award the group mark to each individual student. However, where there is evidence to support the suggestion that there has been an inequitable distribution of work, or a group member has failed to make satisfactory contribution to the group presentation, the teacher has the right to vary the marks in order to reflect this.
- Normally a logbook or other electronic means of tracking student contribution is a co-requisite of such tasks.

### Late Submission

Students who are late submitting a task on the due date. **MUST** submit the task the very next day they attend school to their Class Teacher or the appropriate Studies Coordinator/Head of Department **even if there is NO scheduled lesson on that day.**

### Extensions

Under **EXCEPTIONAL CIRCUMSTANCES** the Director of Teaching and Learning may grant an extension.

- In this case, parents should contact the Director of Teaching and Learning, either in writing or by telephone, to request an extension.
- Medical or other documentation supporting the request may be required.
- Extensions may only be requested with a minimum of **THREE DAYS PRIOR** to the due date of the submitted task.

***The College accepts no responsibility for a student's work if he does not follow these procedures. All students should retain a paper or electronic copy of the task.***

## Task Length Requirements

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- **Students are expected to adhere to the requirements of the Assessment Task for word count and time duration.**
- **Students are not expected to go beyond the requirements outlined in the Assessment Task Notification.**
- **Work submitted that is beyond the word count or time duration will not be considered towards their mark.**
- **In consultation with their classroom teacher, students can develop the skills required in ensuring their task meet the allocated requirements.**

## Procedures for Student Absence from an Assessment Task

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### Unforeseeable Absence

**NOTE:** **ALL HAND IN ASSESSMENT TASKS** for Year 10 must be **ELECTRONICALLY** submitted by 8.15am on the day the task is due, or handed in as a hard copy between 8.15 – 8.35am at the La Valla Hall. This means **ALL** students are to submit assignments **ON TIME** regardless of illness on the day.

**STEP 1** ➤ **NOTIFY** the Director of Teaching and Learning personally **before 8.30am** on the morning of the task or task due by date. **CALL: 9957 5000**

**STEP 2** ➤ **OBTAIN** documentation

- Illness – a Doctor's Medical Certificate will be required covering the absence.
- Funeral – a detailed letter from home prior to the assessment task.

Other documentation such as police reports in the case of accidents, hospital documents for family illness or other equivalent professional (objective) documents may be considered. Letters from family members or friends are rarely acceptable.

**STEP 3** ➤ **SUBMIT** documentation to Director of Teaching and Learning. This must be done before the commencement of the student's first period on the day of his return to the College.

A student must:

- Complete all details on the absence form.
- Attach documentation to the form and submit it to the Director of Teaching and Learning.

***Documentation provided must cover all days absent from the College up to and including the task date OR from the task date until the day before returning to College. Undocumented absence beyond this/these dates may result in a zero determination.***

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## When is a Doctor's Certificate Required?

A Doctor's Certificate is required if a student is absent:

- the week before the Assessment Block
- the day before an assessment is due
- the day of an assessment task
- for College events such as Commencement Mass, Swimming Carnival etc
- the last day of Term.

**NB:** For all doctor's certificates, please ensure specific illness is addressed. 'Unfit for school' is **NOT** acceptable. Please see below.

*(In the case of **illness**, the College requires a statement from a doctor or other health professional. The statement should describe the nature and effects of your illness and its implications for your examination presentation. **Note that a medical certificate that merely states that you were unfit for study/work is not acceptable.**)*

## Foreseeable Absence – Leave

A student requiring Leave must obtain written permission from the Headmaster before commencement date. Students who do not have leave approved are at risk of not meeting attendance requirements.

**STEP 1** ➤ **OBTAIN** approval from the Headmaster.

- Parent/Guardian to access the leave form from the College website and send to the Headmaster **at least two weeks prior to the leave.**
- The Headmaster will respond in writing.

**STEP 2** ➤ **RESCHEDULE** task(s) with the Director of Teaching and Learning.

- Student must discuss with the Director of Teaching and Learning details of the task(s) that will be missed during their absence.
- Arrangements will then be made regarding submission of missed task(s) with the Director of Teaching and Learning and the relevant Leader of Learning.

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## Foreseeable Absence – Prior Appointments

An appointment made for the date or submission of an Assessment Task is not an acceptable reason, unless there is an emergency as evidenced by acceptable documentation. Such documentation would need to be presented before the appointment (if it was known), or immediately upon return. If it is not possible to present documentation before the task date, the student or his parent/guardian must telephone the Director of Teaching and Learning on the day of the appointment to inform her of the circumstances. Failure to comply may result in a zero determination for the Assessment Task.

**STEP 1** ➤ **SCHEDULING APPOINTMENTS**

- Check appointments and task dates at beginning of the year.
- Reschedule appointments, where possible, and ensure further clashes are avoided.

**STEP 2** ➤ **NOTIFY** the Director of Teaching and Learning of absence **BEFORE** task date.  
**CALL: 9957 5000**

**STEP 3** ➤ **RESCHEDULE** task with Director of Teaching and Learning **BEFORE** the task due date.

- Student must discuss with Director of Teaching and Learning details of task(s) that will be missed during absence.
- Arrangements will then be made regarding submission of missed task(s).

**STEP 4** ➤ **SUBMIT** documentation to Director of Teaching and Learning.  
(Refer to Step 3 Instructions on previous page.)

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**If a student complies with these requirements,** then he may:

- i) sit the task or a substitute task; or
- ii) be provided with an **estimate**.

## Penalties Applied for Student NOT Meeting Requirement

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### Penalties for Late Submission Without Supporting Documentation

The following penalties will apply in the case of an Assessment Task not being submitted on time and where there is no acceptable supporting documentation.

#### **ONE** school day late

***20% of the total mark awarded will be deducted***

- parents notified via the diary by the classroom teacher.

#### **TWO** school days late

***40% of the total mark awarded will be deducted***

- Parents notified via the diary by the classroom teacher.

#### **MORE THAN THREE** school days late

**zero awarded**

- In this case, the task must still be submitted.
- It will be marked and returned to the student with feedback.
- The mark, however, may not contribute to the aggregated assessment mark in that subject or course.
- **Failure to submit the task may lead to an “N” determination.**
- **PARENTS WILL BE NOTIFIED IN WRITING BY THE LEADER OF LEARNING AND THE DIRECTOR OF TEACHING AND LEARNING.**

#### **LATE SUBMISSION**

For assessments that **CANNOT BE SUBMITTED ELECTRONICALLY**, students who are late in submitting a task on a given day **MUST** hand in the task the next day they attend school to their class teacher or the appropriate Leader of Learning even if there is **NO** scheduled lesson on that day.

- There is **NO EXCUSE** for submitting a **RESEARCH TASK LATE** if these can be submitted electronically.

# Penalties for NON-Authentic Work or Other Malpractice

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- **All work submitted, whether as part of an assignment or test, must be solely completed by the student.**
- **All research assignments MUST include a reference list. Criteria for referencing can be found in students' diaries (Pages 18-19)**
- **If references are NOT provided, students will be required to provide evidence that the work is their own.**

## What is Malpractice?

Malpractice is any activity that allows you to gain an unfair advantage over other students. It includes, but is not limited to:

- Copying someone else's work in part or in whole, and presenting it as your own.
- Using material directly from books, journals, CDs or the internet without reference to the source.
- Building on the ideas of another person without reference to the source.
- Buying, stealing or borrowing another person's work and presenting it as your own.
- Submitting work to which another person, such as a parent, coach or subject expert has contributed substantially.
- Using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement.
- Paying someone to write or prepare material.
- Breaching school examination rules.
- Using non-approved aides during an assessment task.
- Contriving false explanations to explain work not handed in by the due date.
- Assisting another student (either intentionally or unintentionally) to engage in malpractice e.g. passing on an assignment to another student in any form.

## How to Avoid Malpractice

All work presented in assessment tasks and external examinations (including submitted works and practical examinations) must be your own.

- Use numerous, relevant, short/concise quotes rather than a few long quotes. These quotes are used as relevant proof of ideas in answer to the question.
- Avoid long quotes that are added as padding and take up more than one quarter of a page.
- Develop an awareness of academic writing skills and conventions.

**A range of workshops and online resources related to referencing and using evidence can be found on the University of Wollongong website. <http://www.library.uow.edu.au/index.html>**

## Penalties

**RESEARCH TASKS** – a zero determination for the section or sections affected, or for the entire task

**EXAMINATIONS** – a zero determination for the whole paper.

## Appeal

If doubt arises regarding the authenticity and originality of the submitted work, the Director of Teaching and Learning will be asked to consider the matter.

- A student log may be required in the case of some Research Tasks, Major Works or Projects, and must be presented upon request.
- Drafts, proofs and rough copies of assignments should be kept to support the authenticity of the assignment.
- The student may appeal this decision **WITHIN THREE DAYS** of written notification of the zero being given.

## Appeals Process

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### ZERO OR N-WARNINGS

The aim of the Assessment Appeals Process is restoration and the avoidance of awarding unsatisfactory results. If a student has a Zero determination or 'N-Warning' made against him, he has the right of appeal.

- STEP 1 ➤** **LODGE APPEAL** with the **Director of Teaching and Learning**.
- Must be lodged within three school days of receiving the zero or 'N-warning' notice.
  - See the Director of Teaching and Learning for the appropriate paperwork.
- STEP 2 ➤** **SUBMITTED** to the College Assessment Appeals Committee.
- This committee will consider the procedures surrounding the determination and evaluate them against the College's Assessment Policy and the requirements of the NESAs.
  - This committee is made up of the Director of Teaching and Learning, the relevant Leader of Learning, the Assistant Principal and where necessary a Year 12 Leader.
- STEP 3 ➤** **LODGE APPEAL** with the **NESA**.
- Failure at **STEP TWO** procedure may lead a student to appeal to the NESAs, in which case he must see the Director of Teaching and Learning for details of the procedure to be followed.

### APPEAL AGAINST MARKS OR RANKS AWARDED

- STEP 1 ➤** **NOTIFY TEACHER** at the time assessment task is handed back.
- The task **MUST NOT** go home if an appeal is to be lodged.
  - Hand back the task to the Class Teacher with reasons for the appeal, **IN WRITING**, outlined on the front of the task.
- STEP 2 ➤** **REMARKING OF TASK** - The task **MAY** be remarked by a different teacher **OR** reviewed by the teacher who initially marked the task
- Marks **MAY** change at this stage or further explanation as to why marks were not awarded given.
- STEP 3 ➤** **SPEAK TO** the appropriate Leader of Learning about the reasons for the appeal of marks or rank.
- Marks **MAY** change at this stage or further explanation as to why marks were not awarded given.
- STEP 4 ➤** **LODGE APPEAL** with the **DIRECTOR OF TEACHING AND LEARNING**.
- **MARKS** – May only be lodged if the assessment task or exam paper has **not been taken home**.
  - **RANKS** – Must be lodged within three school days of receiving the RANKS notice.
  - **STEP TWO** procedure followed.

*If not resolved with the marking teacher or Leader of Learning, obtain an Assessment Task Appeal form from the Director of Teaching and Learning within one (1) day of the task being returned.*

## ILLNESS AND MISADVENTURE

Students whose performance during the HSC Examination is impaired by either illness or misadventure (the death of a family member or friend for example) ***must make the supervisor of the examination aware of the situation prior to or during the examination. The student must see the Director of Teaching and Learning as soon as possible in order to commence the necessary paperwork.***

Documentation including professional assessment will be needed to support the claim. Should the claim be upheld, the student's Assessment Mark **or** his Examination Mark (whichever is the higher) will be awarded in the affected course or courses.

# SECTION TWO

## SUBJECT ASSESSMENT SCHEDULES

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**Please note:**

*Dates are correct at the time of production in February, 2019.*

*Any changes made after this date may be found in the electronic version located on the College website:  
[www.maristcollege.com](http://www.maristcollege.com)*

*Wherever possible students will be given two-weeks notice of assessment scheduling for Assessment Blocks.*

# CATHOLIC STUDIES

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 8	Sacraments at the Service of Communion – Persuasive Writing Task	20%
2	Term 2, Week 4	The Gospels – Creative Writing Research Task	30%
3	Term 3, Week 5	The Church, Tradition, Challenge and Change - Extended Writing Task	20%
4	Term 4, Week 5	End of Year Exam: - Ecumenism - Interfaith Dialogue	30%
<b>Total</b>			<b>100%</b>

# COMMERCE (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 10	Research Task	30%
2	Term 2, Week 7	Case Study - In class	35%
3	Term 4, Week 4	End of Year Examination	35%
<b>Total</b>			<b>100%</b>

# DESIGN AND TECHNOLOGY (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 10	Task 1	20%
2	Term 2, Week 9	Task 2	30%
3	Term 4, Week 4	Mini Major: Design for the Future	50%
<b>Total</b>			<b>100%</b>

# DRAMA

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 10	Theatre Sports Performance – 15% Logbook/Research Project – 10%	25%
2	Term 2, Week 9	Playbuilding: Brecht Performance – 20% Logbook – 10%	30%
3	Term 3, Week 10	Absurd Theatre Duologue Performance – 15% Essay – 10%	25%
4	Term 4, Week 4 (Assessment Week)	Theatrical Design and Presentation	20%
<b>Total</b>			<b>100%</b>

# ELECTIVE HISTORY (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 7	Research Task	30%
2	Term 2, Week 6	Research Task	30%
3	Term 3, Week 7	Essay	40%
<b>Total</b>			<b>100%</b>

# ENGLISH

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 8	Area of Study – Justice: in class Reading/ Writing	25%
2	Term 2, Week 8	Short Stories: Viewing / Writing	25%
3	Term 3, Week 8	Macbeth: Representing / Writing/ Speaking	25%
4	Term 4, (Assessment Week)	Author Study: Rep / Writing	25%
<b>Total</b>			<b>100%</b>

# FOOD TECHNOLOGY (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 9	Research, Report and Practical (Food Equity)	30%
2	Term 3, Week 3	Written Design and Examination (Food Trends)	30%
3	Term 4, Week 4	Practical Assessment and Theory Task (Food for Special Needs)	40%
<b>Total</b>			<b>100%</b>

# FRENCH

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 9	Reading, Written, Responding	25%
2	Term 2, Week 8	Reading and Written, Listening and Written	25%
3	Term 3, Week 7	Listening and Responding (Spoken Interview)	25%
4	Term 4, Week 2	Journal Entries (Continuous Assessment)	25%
<b>Total</b>			<b>100%</b>

# GEOGRAPHY

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 2, Week 2	Research Task	30%
2	Term 3, Week 8	e-Le@rning Task	30%
3	Term 4, Week 4	End of Course Examination	40%
<b>Total</b>			<b>100%</b>

# INDUSTRIAL TECHNOLOGY (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 10	Product 1 and Folio	30%
2	Term 3, Week 4	Major Project Folio	30%
3	Term 4, Week 3	Major Project Practical	40%
<b>TOTAL</b>			<b>100%</b>

# INFORMATION AND SOFTWARE TECHNOLOGY (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 2, Week 2	Artificial Intelligence, Simulation and Modelling	30%
2	Term 3, Week 4	Software Development – Java and Unity	35%
3	Term 4, Week 4	Robotics Experiment	35%
<b>Total</b>			<b>100%</b>

# MATHEMATICS STAGE 5.1

## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 9 26 March	<ul style="list-style-type: none"> <li>Class Test on Financial mathematics, Algebraic expression and indices</li> </ul>	15%
2	Term 2, Week 6 4 June	<ul style="list-style-type: none"> <li>Class Test on Linear relationships, Properties of geometrical figures</li> </ul>	25%
3	Term 3, Week 7 3 September	<ul style="list-style-type: none"> <li>Class Test on Right-angled triangles, Measurement, Probability</li> </ul>	25%
4	Term 4, Week 5 (Exam block)	Semester 2 Topics: <ul style="list-style-type: none"> <li>Right-angled triangles, Measurement, Probability, Equations, formulas and inequalities, Quadratic expressions, quadratic equations and non-linear relationships, Single variable and bivariate statistics</li> </ul>	35%
<b>Total</b>			<b>100%</b>

# MATHEMATICS STAGE 5.2

## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 9 26 March	<ul style="list-style-type: none"> <li>Class Test on Financial mathematics, Indices</li> </ul>	15%
2	Term 2, Week 6 4 June	<ul style="list-style-type: none"> <li>Class Test on Expressions, equations and linear relationships, Geometrical figures</li> </ul>	25%
3	Term 3, Week 7 3 September	<ul style="list-style-type: none"> <li>Class Test on Trigonometry, Measurement, Probability</li> </ul>	25%
4	Term 4, Week 5 (Exam block)	Semester 2 topics: <ul style="list-style-type: none"> <li>Trigonometry, Measurement, Probability, Quadratic expressions and quadratic equations, Non-linear relationships, functions and their graphs, Single variable and bivariate statistics,</li> </ul>	35%
<b>Total</b>			<b>100%</b>

# MATHEMATICS STAGE 5.3

## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 9 26 March	<ul style="list-style-type: none"><li>Class Test on Indices and surds, Expressions, equations and linear relationships</li></ul>	15%
2	Term 2, Week 6 4 June	<ul style="list-style-type: none"><li>Class Test on Geometrical figures, Trigonometry</li></ul>	25%
3	Term 3, Week 7 3 September	<ul style="list-style-type: none"><li>Class Test on Measurement, Probability, Quadratic expressions and quadratic equations</li></ul>	25%
4	Term 4, Week 5 (Exam block)	Semester 2 Topics: <ul style="list-style-type: none"><li>Probability, Quadratic expressions and quadratic equations, Non-linear relationships and their graphs, Single variable and bivariate statistics</li></ul>	35%
<b>Total</b>			<b>100%</b>

# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 5	Research Assignment	20%
2	Term 1, Week 10	Volleyball Skills Test	20%
3	Term 3, Week 5	Australian Football Performance	25%
4	Term 4, Week 5	End of Year Examination	35%
<b>Total</b>			<b>100%</b>

# PHOTOGRAPHY AND DIGITAL MEDIA

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 6	Magazine Digital Design	15%
2	Term 2, Week 4	Australian Photography – Research Assignment	20%
3	Term 3, Week 3	Studio Practice Portfolio Body of Work: 15% Process Diary: 10%	25%
4	Term 4, Week 2	Body of Work - 30% Artist's Statement - 10%	40%
<b>Total</b>			<b>100%</b>

# PHYSICAL ACTIVITY AND SPORTS STUDIES (200 HOURS)

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 1, Week 10	Event Management – research project	20%
2	Term 2, Week 5	Opportunities and Pathways in P.A. and Sport – Written Report	20%
3	Term 3, Week 7	Technology Performance – Critical Analysis	25%
4	Term 4, Week 5	End of Year Examination	35%
<b>Total</b>			<b>100%</b>

# SCIENCE

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## ASSESSMENT Year 10 2019

Task Number	Task Date	Task Type	Task Weighting
1	Term 2, Week 6	Practical Examination	45%
2	Term 4, Week 5	End of Year Examination	45%
3	Term 1 - MidTerm 4	Ongoing in class formative assessment	10%
<b>Total</b>			<b>100%</b>

# SECTION THREE

## Rules and Procedures for Examinations/Tests

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### Examination Dates and Times

- The College publishes the examination/test timetable and distributes copies to students. It is your responsibility to make sure you receive a timetable and read it carefully.
  - If you miss an examination simply because you have misread the timetable you will receive a mark of zero in that examination/test.
  - You must be at the examination/test location at least 10 minutes before the start of each examination/test.
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### Examination Attendance Rules

- You must sit for all examinations/tests/tasks unless prevented by illness or misadventure. If you cannot attend an examination/test because of illness or misadventure, notify the Director of Teaching and Learning immediately.
  - If illness occurs before the examination and you are still able to attend, notify the Teacher-in-charge of the examination/test when entering the venue.
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### Equipment for the Examination/Test

- It is your responsibility to make sure that you know and possess the correct equipment.
- Before the examination/test begins, staff supervising will inspect any equipment brought into the venue. It is recommended that you place all equipment into an A4 plastic sleeve.
- Equipment should bear only the original inscribed information. You must supply materials that are in working order (this includes calculators). You cannot lodge an appeal on the grounds that your examination equipment did not work correctly.
- You may only use those calculator models that appear on the NESA list of approved calculators
- Where students are permitted to take dictionaries into a Languages examination, dictionaries cannot be annotated in any way, including using stickers to mark a particular place.
- You are not permitted to borrow equipment during examinations/tests.
- Supervisors will not be responsible for the safekeeping of any unauthorised material and equipment, including mobile telephones.

## **Examination/Test Room Procedures**

- You must sit at the desk designated by the Teacher-in-charge of the examination/test.
  - You must place your Photo Library Card at the top right hand side of the desk. If necessary, a drivers licence or travel pass will be acceptable.
  - It is your responsibility to check question papers to make sure there are no pages missing.
  - Reading Time – there will be between 5 and 10 minutes of reading and familiarisation time. You must not write during this time.
  - During written examinations/tests, you must:
    - Read the instructions on the front page of the examination paper carefully. Teachers supervising are not permitted to interpret questions or instructions relating to questions.
    - Write your name on all writing booklets/pages.
    - Write with black or blue pen. Pencil may be used only where specifically directed.
    - Make sure that you write your answers in the correct answer booklets. If you write an answer in the wrong section or booklet, write a note on the front and back of all booklets that an answer has been written in the wrong place. Do not rewrite your answers, but ensure you label and hand in all parts of your answers.
    - Stop writing immediately when told to do so by the teacher supervising.
    - Arrange completed answers according to the supervisor's instructions and wait for the supervisor to collect them.
  - You must not:
    - Commence writing until instructed to do so by the Teacher-in-charge.
    - Leave the examination/test room (except in an emergency) without permission.
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## **Conduct During the Examination/Test**

- You must follow the rules of the College at all times.
- You must follow the Teacher in charges' instructions at all times and must behave in a polite and courteous manner towards the teachers supervising and other students.
- You must not:
  - Eat in the examination/test room.
  - Speak to any person other than a teacher supervising during an examination/test.
  - Behave in any way likely to disturb the work of any other student or upset the conduct of the examination/test.
  - Take into the examination/test room any books, notes, any paper, or any equipment other than the equipment necessary.
  - Take a mobile phone into the examination/test room.
  - Take any electronic device into the examination/test room
  - Remove any examination/test booklets, whether used or not, from the room. Question papers may only be removed with the permission of the Teacher in charge.

- If you do not make a serious attempt at an examination, you may not receive a result in that examination. Students are required to attempt a range of question types throughout the examination paper. Simply attempting multiple-choice questions is not sufficient for an attempt to be considered serious.
  - Examination answers that contain frivolous or objectionable material may result in the cancellation of the examination and a zero mark being awarded.
  - If you do not follow these rules, or if you cheat in the examinations/tests in any way, you may be removed from the examination/test venue and reported to the Director of Teaching and Learning. The penalty will be a zero mark for that examination/test.
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