



MARIST COLLEGE NORTH SHORE

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2 September 2020

Dear Parents/Guardians,

Pastoral Care Lesson Overview for Parents - 2 September 2020

Today your son engaged in a pastoral care lesson. To consolidate what he learned in that lesson, please read the brief description of the lesson below, so you can have a discussion with him about what he learned. There is also a question accompanying the lesson outline, which you may choose to ask your son.

Pastoral Care Lesson Focus	
Year 7	Building Respectful Relationships - A question of Gender
Year 8	Building Respectful Relationships - Gender Expectations
Year 9	The Power Connection - Building an awareness of gender based violence
Year 10	Gender, Power and Media - Understanding imagery
Year 11	Positive Gender Relations - What is gender-based violence?
Year 12	Time Management - Addressing Procrastination & How To Use The Holidays

Year 7: A question of Gender

The learning intention of today's pastoral care lesson was for students to look at the implications of gendered notions based on expectations about gender and sexuality. This lesson occurred in a learning environment where ground rules were set and they were safe. Students were then able to explore their own and other students' perceptions, attitudes and understanding in relation to gender and aspects of sexuality.

A question to ask your son: What are society's expectations for how females and males behave - what are the implications of such expectations?

Year 8: Gender Expectations

The learning intention of today's pastoral care lesson was for students to look at gendered notions on expectations about gender and sexuality through engaging in group activities and discussions. Students also explored views about how appropriate male and female behaviour have changed over time.

Questions to ask your son: Do you feel you have expectations placed on you of how to act because of your gender? How have these expectations changed over time since your grandparents were young ?

Year 9: Building an awareness of gender based violence

The learning intention of today's pastoral care lesson was to see that gender-based violence can take many forms and to see a connection between gender, power and violence. This was performed in groups and allowed students to discuss and ask questions relating to three case studies including:

- power through family relationships
- power through a rape situation
- the use of technology and social power.

A question to ask your son: Discuss the various forms of power in a relationship and how the imbalance can lead to serious issues.

Year 10: Understanding Imagery

The learning intention of today's pastoral care lesson was to develop a common understanding of what is generally referred to as sexually explicit media, including pornography. The lesson was designed to continue to build students' media literacy skills so they can make sense of what they are exposed to.

A question to ask your son: How does sexualisation in the media and society impact relationships?

Year 11: What is gender based violence?

The learning intention of today's pastoral care lesson was to understand the nature and prevalence of gender based violence in society. Students worked in groups and engaged in class discussions to create a definition of gender based violence and to explore gender based data.

Questions to ask your son: Discuss with your son some of the misguided beliefs that lead to the perpetuation and normalisation of gender based violence in our society. What can we do to help prevent gender based violence in our society?

Year 12: Addressing Procrastination & How To Use The Holidays

The learning intention of today's pastoral care lesson was for students to access advice on a range of study-related topics.

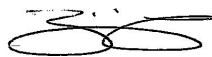
Questions to ask your son:

1. *What sorts of things do they think they should be doing during the holidays?*
2. *How do they avoid procrastination?*
3. *What five study tips do they find to be most useful?*

Yours sincerely,



Matthew Fitzgerald
Wellbeing & Transition Coordinator



Brigid Taylor
Acting Principal