



MARIST COLLEGE NORTH SHORE

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16 September 2020

Dear Parents/Guardians,

Pastoral Care Lesson Overview for Parents - 16 September 2020

Today your son engaged in the final pastoral care lesson of Term 3. The program has gained momentum this term with minimal disruptions, which has afforded students the opportunity to have ongoing discussions and engage in an array of activities relating to self awareness and management as well as social awareness and management.

As always, there is a question accompanying the lesson outline, which you may choose to ask your son.

Pastoral Care Lesson Focus	
Year 7	Building Respectful Relationships - Gender expectations
Year 8	Building Respectful Relationships - Gender Positioning
Year 9	The Power Connection - Consent & Law
Year 10	Gender, Power and Media - Understanding imagery (continued)
Year 11	Year 11 Examinations
Year 12	Positive Coping & Year 12 Exit Survey

Year 7: Gender Expectations

The learning intention of today's pastoral care lesson was for students to explore changing community attitudes about how men and women, and boys and girls should behave. Issues were raised about the kinds of media that girls and boys are expected to access. Students also explored the terms human rights, equity, equality and gender.

A question to ask your son: *What is equity and what are three things that we can do personally to help achieve gender equity in everyday life?*

Year 8: Gender Positioning

The learning intention of today's pastoral lesson was for students to describe some traditional notions of gender and to discuss some impacts of gendered expectations on young people and their relationships.

A question to ask your son: *What are some of the assumptions we may have in society when it comes to gender, relationships and sexuality?*

Year 9: Consent & Law

The learning intention of today's pastoral care lesson was to understand that the law of consent emphasises free agreement and to better understand laws relating to the age of consent, guardian rules and people in authority.

A question to ask your son: What is consent? How does it change depending on situations?

Year 10: Understanding Imagery

The learning intention of this lesson was to further develop a common understanding of what is generally referred to as sexually explicit media, including pornography. Students are expected to continue to build their media literacy skills, so they can make sense of what they are exposed to.

A question to ask your son: *Can you describe how the media's messages about gender and sex can be harmful and are in conflict to respectful relationships?*

Year 12: Positive Coping

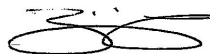
The learning intention of today's pastoral lesson was to remind students that regardless of how they feel, positive or negative, they are supported and can be proactive in making the best of any circumstance. It is natural to be disappointed by the challenges of life and there are things outside our control. However, it is important to remember that what we can control is how we will react.

Questions to ask your son: *What is your most fond memory of your time at MCNS?
What are they looking forward to next week, next month, next year and in 5 years time?*

Yours sincerely,



Matthew Fitzgerald
Acting Assistant Principal



Brigid Taylor
Acting Principal