



# MARIST COLLEGE NORTH SHORE

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Dear Parents/Guardians,

## **Pastoral Care Lesson Overview for Parents**

Today your son engaged in their first pastoral care lesson for Term 4. The theme of each lesson can be seen in the table below. There is a question accompanying the lesson outline, which you may choose to ask your son this evening.

<b>Pastoral Care Lesson Focus</b>	
Year 7	<b>Building Respectful Relationships</b> - Understanding Sexual Harassment
Year 8	<b>Building Respectful Relationships</b> - Gender-Based Violence
Year 9	<b>The Power Connection</b> - Barriers and enablers to consent in relationship
Year 10	<b>Gender, Power and Media</b> - Real Life Strategies
Year 11	<b>Positive Gender Relations</b> - Attitudes associated with gender-based violence

### **Year 7: Understanding sexual harassment**

The learning intention of today's pastoral care lesson was for students to understand what sexual harassment is and the implications for those who experience it and those who perpetrate it

**A question to ask your son:** *What is sexual harassment and how would you help a friend who was experiencing sexual harassment?*

### **Year 8: Gender-based violence**

The learning intention of today's pastoral lesson was for students to understand the nature and causes of violence and to identify strategies that build strengths in character to create respectful relationships.

**Questions to ask your son:** *What is gender based violence? What are some good character strengths you can develop to build positive relationships? What are some bad habits you have developed that you can work on changing to build positive relationships?*

### **Year 9: Barriers & enablers to consent in relationships**

The learning intention of today's pastoral care lesson is for students to understand the pressures and difficulties of ensuring there is mutual free agreement in sexual relationships. The session aims to encourage young men to engage in respectful behaviour.

***A question to ask your son:** How does consent work? What are some of the ways to check for consent? (eg. non verbal etc)*

### **Year 10: Real life strategies**

The learning intention of this lesson was for students to engage in group discussions focused on real life scenarios of teenagers using technology inappropriately, the repercussions of doing so and the importance of embodying respectful relationships

***A question to ask your son:** What role can gender and power play in difficult situations?*

### **Year 11: Attitudes associated with gender based violence**

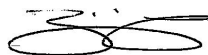
The learning intention of this lesson was for students to analyse the attitudes underlying acts of gender-based violence and to gain an understanding of the law relating to gender-based violence

***A question to ask your son:** What are the attitudes that contribute to acts of gender based violence and what can we do to alter them within our own social networks?*

Yours sincerely,



**Matthew Fitzgerald**  
**Acting Assistant Principal**



**Brigid Taylor**  
**Acting Principal**